

U.S. Experts Comment on *Autism Spectrum Disorders: Guide to Evidence-based Interventions*

“This guide is an excellent resource of information on evidence-based interventions. It clearly spells out types of interventions and how they can be useful for individuals with ASD in a way that is understandable for multiple audiences. Parents and professionals working together on an intervention plan can use this guide to work through ideas, suggestions or behavioral concerns.”

Alycia Halladay, PhD

Director of Research for Environmental Science
Autism Speaks
New York, NY

“This guide provides an up-to-date look at recent evidence-based reviews of ASD treatment and intervention, presented in a succinct, clear way. This guide will help practitioners select the most appropriate interventions and match them to the specific needs of an individual with ASD. ASD treatment and intervention can be overwhelming for both practitioners and families; using this guide will help families and providers design a plan which incorporates the evidence-based practices that are most appropriate for the individual with ASD.”

Georgina Peacock, MD, MPH

Developmental-Behavioral Pediatrician
Centers for Disease Control/National Center on Birth Defects and Developmental Disabilities
Atlanta, Georgia

“Perhaps the best thing I can say about the Missouri guides is that I use them. I have shown them to both pediatricians and families to explain the various treatment options and the data to support them. This is a well-organized and well-evaluated document that is fair and thoughtful about treatments available for autism.”

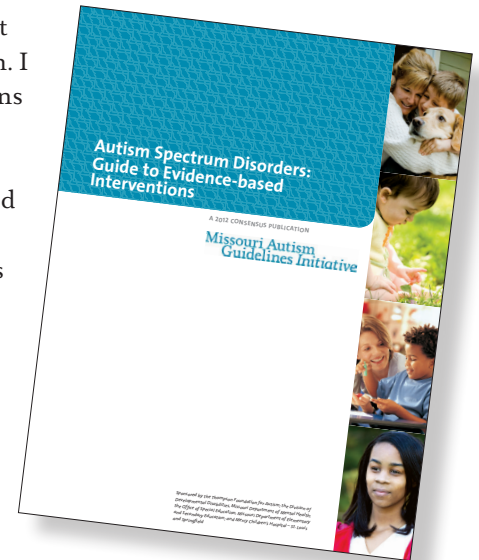
Timothy Buie, MD

Associate Pediatrician
Massachusetts General Hospital
for Children
Assistant Professor,
Harvard Medical School
Boston, Massachusetts

“*Autism Spectrum Disorders: Guide to Evidence-Based Interventions* provides stakeholders with a comprehensive resource for understanding and selecting interventions and treatments. Every facet of this collaboratively written and far-reaching resource is of the highest quality and this excellent guide bodes well for individuals diagnosed with ASD receiving maximally effective programs.”

Richard L. Simpson, PhD

Professor of Special Education
University of Kansas
Lawrence, KS



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